

**Week 8 Term 1, Wednesday 27 March 2019**

DIARY DATES	
Thursday 28 March	Canteen open, School Banking UC Teaching Clinics – Years 5/6 - 8.30-11.30am Minister's Congress 8.30-11.30am Selected Students
Friday 29 March	Canteen open Nude Food Day Jo Thompson from Smith Family Learning for Life on site 8.30-10.30am <b>Brindabella Assembly 9.15-10.00am</b> Mystery Reader 1.00pm 1.45-3.00pm Schools Earth Hour
Monday 1 April	Bonython Briefing Swimming Ribbons handed out
Tuesday 2 April	World Autism Day – dress in blue
Wednesday 3 April	Canteen open UC Teaching Clinics – Years 1/2 – 12.30-3.30pm <b>Preschool Possums photo day</b>
Thursday 4 April	Canteen open, School Banking UC Teaching Clinics – Years 5/6 - 8.30-11.30am
Friday 5 April	Canteen open Jo Thompson from Smith Family Learning for Life on site 8.30-10.30am <b>School photo day K-6 and Preschool Echidnas</b> Mystery Reader 1.00pm
Monday 8 April	Bonython Briefing 5/6 Camp Cooba 8.00am
Tuesday 9 April	5/6 Camp Cooba 11.30am-1.00pm Robogals 1/2B
Wednesday 10 April	Canteen open UC Teaching Clinics – Years 1/2 – 12.30-3.30pm 5/6 Students returning from Camp Cooba approx 3.30pm
Thursday 11 April	Canteen open, School Banking UC Teaching Clinics – Years 5/6 - 8.30-11.30am
Friday 12 April	Canteen open Jo Thompson from Smith Family Learning for Life on site 8.30-10.30am <b>Murrumbidgee Assembly – 9.15 – 10.00am</b> <b>GIDES Awards Morning Tea 10.00 – 10.30am</b> Mystery Reader 1.00pm <b>P&amp;C Easter Egg Hunt 3.00pm</b> <b>LAST DAY OF TERM 1</b>

Dear Families and Friends,

Staff at Bonython Primary School had a fantastic two days working with our critical friend and mentor Kath Murdoch. Kath again worked with teachers during team inquiry planning and was able to provide input into shared, spontaneous and personal inquiries and the transferable skills both teachers and students need to make these successful. The whole staff professional learning was around the Pedagogy of Inquiry, meaning classroom practice of teachers. Kath shared practices that she believes should be in every inquiry classroom.

- 1) **Cultivating curiosity:** does the environment promote curiosity in our children, are we meeting children where they are at with their learning and honouring their talents and passions.
- 2) **Growing the Learning Assets:** working with our students on being communicators, collaborators, thinkers, self-managers and researchers.
- 3) **Questions:** Student and teacher questions be at the heart of learning experiences.
- 4) **Keeping It Real:** Authentic experiences and connecting the learner's world.
- 5) **Noticing:** Understanding where each learner is at, observing/watching what they are doing and support with strategies to achieve their next steps.
- 6) **Thinking Big:** Thinking as a global citizen and having impact within our world.
- 7) **Play:** Exploring, Tinkering, Experimenting.
- 8) **Release:** As a learner who is doing the majority of the heavy lifting.
- 9) **Getting Personal:** Students engaging in opportunities to explore passions through Discovery and iTime projects.
- 10) **Collaborate:** Transfer and sharing of skills across key concepts.

These 10 ideas are areas that we will continue to explore as learners and educators to ensure that our pedagogy continues to grow and improve.

NAPLAN Online will occur in our school between 14 and 24 May 2019. The tests adjust questions to each student's achievement level. It also will deliver results to schools and parents more quickly. NAPLAN provides information to schools and parents about literacy and numeracy achievement. Visit [www.nap.edu.au](http://www.nap.edu.au) to see interactive versions of the test and for more information.

All students in Years 3, 5, 7, and 9 are expected to participate in NAPLAN tests. Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with your child's school prior to the tests. ACARA has developed example scenarios to provide greater understanding of the appropriate [adjustments for students with disability](#). Some students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from sitting the tests. Some students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption. Exemptions should be discussed with your child's school. Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child's school. States and territories have different ways of managing student withdrawals, but formal notification must be received by the school principal prior to testing. Detailed information about absences, exemptions and withdrawals from NAPLAN can be found in the [Student participation section](#).

All students at Bonython Primary School benefit each year from the voluntary contributions made from our families. This year we are hoping collectively to reach the target of \$14000. Voluntary contributions are set by our School Board and begin at \$110 for one child and a slight increase for more than one child at the school. The contributions that each family make have impact on what resources we are able to provide for all students at the school.

ACT public schools use the Safe and Supportive Schools policy to design school procedures that are committed to providing positive and engaging environments where young people feel connected, respected, achieve success and are fully engaged in education. Bonython Primary School aims to support learners to become active and informed citizens who take responsibility for themselves, others and the environment and build and value respectful relationships. We would like to share with our community our procedure that underpins our approach to promoting positive behaviours for learning. This has been endorsed by staff and our School Board and has been emailed out with the bulletin.

We regularly put reminders on our Facebook page about the need for our families and community members to park in the allocated bays in our three designated car parks. When individuals park in places that aren't permitted it becomes a safety consideration for both community members and the students that attend our school. This includes parking in designated drop off and pick up areas and our two disabled car parking bays. Please ensure you are being community minded and following the rules of the road. Just as if we would if you were parking at the Tuggeranong Business District.

I would like to take this opportunity to thank Kylie Stevenson and Alistair Saunders for their valuable contributions over the past two years in their role as School Board Members. Both will finish on the School Board on 31 March 2019. Therefore, I would like to welcome James Priest and Aanika Shah to the School Board as our new parent representatives from 1 April 2019. I would also like to thank our teacher's representatives Lisa O'Halloran and Sharon DeRooy who have also finished and welcome Emily Howland and Margaret Doykas to the School Board.

Thanks for all your support over the last fortnight. Hope to see you around the school to have a chat.

Kind regards

Greg Terrell  
Principal

### BPS AWARDS TERM 1 WEEK 8

*Congratulations to the following students who will receive their Award at Friday's assembly.*

#### MURRUMBIDGEE

Cooper S	Hannah W	Saif H	Jacob B	Georgia P	Te Rangi W
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#### BRINDABELLA

Charlotte B	Abbey F	Joshua D	Mischa B	Emma D	Kirek C
Asher S	Edward S	Amelie B	Lyla H		

#### TIDBINBILLA

Harrison L	Bella N	Aidan K	Zoe C	Andrew B	Armani D
Ailey M	Mack D	Patrick C	Emily O		

#### NAMADGI

Darvin M	Sarah M	Seth C	Stephie D	Ghanaa M	Jordan M
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#### YERRABI

William K Yerrabi L

#### ART

Mary MacKillop I 1/2W	Ryan H 5/6S
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#### TECHNOLOGY

Almas K 5/6OH	Te Rangi W KO
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### GO JU RYU DEMONSTRATION

As part of Ava F in 5/6W's iTime project, she has organised a demonstration of Go Ju Ryu Karate at the Bonython Briefing in week 9. Ava is very passionate about Go Ju Ryu and would love to see more people involved. If you are interested in signing your child up to Go Ju Ryu please attend the Briefing on Monday 1 April.

# Communities@Work School Holiday Program

## Isabella Plains

**Call:** 1300 212 273 | **Email:** [enrolments@commsatwork.org](mailto:enrolments@commsatwork.org)

**Please bring:** Morning tea, lunch, hat, and a drink bottle

**\*Limited places available, book early to reserve**

# Autumn 2019



**Monday 15 April**

### Buster the Balloonatic

You too could become a master in the art of Airagami! See how Buster shapes balloons into fantastic creations before a hands on workshop where you can learn to make them yourself.

**10:00am-12:00pm Incursion**

**Tuesday 16 April**

### Going Green

Dress up in all your green clothes today and use various recyclable materials to make your own creations. Today we are all about re-using and recycling at the service.

**In-Service**

**Wednesday 17 April**

### Movies: The Lego Movie 2

It's been five years since everything was awesome and the citizens are facing a huge new threat: Duplo invaders from outer space, wrecking everything faster than they can rebuild. Join us at Hoyts today to see The Lego Movie 2.

**9:00am-12:30pm Excursion**

**Thursday 18 April**

### Active Attitudes

Active Attitudes comes to visit us this morning where we will participate in a mixture of sports and wellness activities. Active Attitudes programs look to build confidence in kids through skill development and encouraging them to explore new things.

**10:00am-12:00pm Incursion**

**Friday 19 April**

**Good Friday Public Holiday**

**Monday 22 April**

**Easter Monday Public Holiday**

**Tuesday 23 April**

### Movies: Wonder Park

June spent her childhood imagining an amusement park filled with fantastical rides, only to find the Wonder Park she created as a child is real and now she has to save it. Join us at Hoyts to see Wonder Park!

**9:00am-12:30pm Excursion**

**Wednesday 24 April**

### Trash Percussion

We will have a day of re-using and recycling today as we welcome Trash Percussion to our service. Trash Percussion is an exciting, vibrant and inclusive style of music built on the philosophy that everyone can learn to play music.

**10:00am-12:00pm Incursion**

**Thursday 25 April**

**ANZAC Day Public Holiday**

**Friday 26 April**

### Day-Time Disco

Day-Time Disco takes us back to the 1970's where dancing under disco balls and neon lights was the party scene. Immerse yourself in the world of Disco!

**In-Service**







We have 40 student chairs to give away free to a good home. If you would like some or all of these chairs or if you know of a community group who could use them, please contact the school on 6142 0640

# Charles Conder Primary

## P&C Annual Fete

**Saturday 13<sup>th</sup>  
April 2019**  
11am to 3pm

Lots of fun and activities for the kids for all ages!

Pre-Sale Ride  
Tickets: \$25

Cake Competition,  
Silent Auctions,  
Raffle, Side show  
ally, Food and  
Drinks and lots  
more!!

Fairy  
floss

Market  
Stalls

Rides

Show  
Bogs

Cake  
Stall

Face  
painting

*Come and enjoy  
our Annual Fete!!!*

# Powerchair Football Canberra







Location: National Hockey Centre,  
196 Mouat Street Lyneham ACT 2602

For more info go to:  
[www.capitalfootball.com.au](http://www.capitalfootball.com.au) or contact  
Brandon Stroud at:  
[brandon.stroud@capitalfootball.com.au](mailto:brandon.stroud@capitalfootball.com.au)



## Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- |  |  |
|--|--|
|  laptops & tablets  |  lessons & activities |
|  uniforms & shoes   |  books & supplies     |
|  sports fees & gear |  camps & excursions   |

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*



**Contact**  
your local Saver Plus Coordinator  
**Phone or SMS**  
your name and postcode to 1300 610 355  
**Email**  
CanberraSP@thesmithfamily.com.au  
**Online**  
[saverplus.org.au](http://saverplus.org.au)  
Find us on Facebook 



\* many Centrelink payments are eligible, please contact your local Coordinator for more information.  
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.ds.gov.au](http://www.ds.gov.au) for more information.

## CONTACT DETAILS

It is important that we have up to date contact details for parents/carers in case of an emergency. If you have changed your phone number or address please advise the front office as soon as possible. If you have changed your address, the Education and Training Directorate require us to obtain proof of your new address being a copy of electricity/gas bill or rental agreement.



## PARENT COMMUNICATION

Please make sure your family and friends know about our Facebook page. This form of communication provides instant updates and regular information for our families.

<https://www.facebook.com/pages/Bonython-Primary-School/102380009860463>

**Principal:** Greg Terrell **Phone:** 6142 0640 **Email:** [bonythonps@ed.act.edu.au](mailto:bonythonps@ed.act.edu.au) **Fax:** 6142 0656

**Board Chair:** Neshia Traise **Email:** [neshiam@hotmail.com](mailto:neshiam@hotmail.com)

**P&C President:** Natalia Ware **P&C Email:** [bpspca@hotmail.com](mailto:bpspca@hotmail.com)

**Canteen:** Mel Donnell: [mellydonnell@gmail.com](mailto:mellydonnell@gmail.com) or Bridget Whatford: [randomflutterby25@hotmail.com](mailto:randomflutterby25@hotmail.com)

**School Website:** <http://www.bonythonps.act.edu.au/>