Term 3 in Namadgi:
Get ready for another fantastic term of learning in Namadgi!

Literacy

**Writer’s Workshops** will continue throughout Term 3. Text types to be studied are: Explanations, Dreamtime stories, Graphic Novels and Fractured Fairy tales

**Reading Strategies lessons** will develop comprehension skills. Students will interpret texts using the *creating images* strategy and develop their analytical skills using *self-questioning* and *comparing* to interpret information from a text as well as identifying similarities and differences to other texts. As part of the reading program, students will work in their Cooperative Reading Groups where they discuss feelings, interpretations and responses to a range of shared texts.

**Speaking and listening:** Throughout the term, Namadgi students will participate in weekly sessions of our Public Speaking Program (PSP). This program is designed to help students improve their confidence and skills in public speaking. Each week students will be expected to present a speech on a different topic for PSP. A topic suggestion list was sent home in Week 1.

Mathematics

In mathematics we will cover the following concepts:
- **The four operations** — Applying written and mental strategies to solve addition, subtraction, multiplication and division
- **Length** — measuring length using formal units of measurement and finding the perimeter of an object
- **Patterns** — identifying complex sequences of numbers and shapes, continuing and creating patterns
- **Fractions and Decimals** — identifying equivalent fractions and decimals and using the four operations to solve fraction and decimal equations
- **Data** — interpreting data representations and using data to pose questions
- **Angles** — naming, measuring and comparing different angles

History

In History, students will investigate how Australia has changed over time and the experiences of democracy and citizenship for Aboriginal and Torres Strait Islander Peoples. Topics for investigation include: Australia before European settlement, the changes that came with their arrival, the treatment of Indigenous people and their fight for rights.

To consolidate this learning, we will visit the National Museum of Australia and participate in the Early Contact tour in Week 6.

The Namadgi Fete

Once again, Namadgi will plan, organise and run the Fete to raise funds for the Year 6 Graduation. To get ready, students will participate in a financial literacy unit where they create business plans and proposals for their stalls. The fete is scheduled for **Friday of Week 9**. We look forward to the hard work and creativity of the stalls!

Homework - To consolidate their learning students should:
- Practise their individual literacy and numeracy LIs
- Read daily with an adult and discuss the text
- Log on to Khan Academy to consolidate their numeracy strategies at home
- Log on to Edmodo to complete any unfinished classwork.
In Week 4, students will receive a homework assignment. This assignment will align with our history unit and build on skills taught in class.

Housekeeping

**Hats and Uniforms:** Students are required to come to school wearing full school uniform every day. This includes a navy jumper and pants or shorts. At the end of the Sun Smart period (August 1) students must wear a Sun Smart hat for all break times and outdoor activities.

**Communication:** We will continue to send home weekly emails detailing the learning for the week ahead and strategies to support your child at home. Should you have any concerns regarding your child’s learning, please do not hesitate to contact their Pod teacher.

Kind regards,

Namadgi Teaching Team: Jim Gray, Elise Cummins, Dom Nixon, Bec Roche & Di Combe.