Integrated Studies—Health
This term Murrumbidgee and Brindabella students' will be actively participating in a unit of work on Safety. This will include: personal safety, safety in the home, safety at school and in the community and how to stay safe near roads and water. Kenny Koala will be returning in week 5 to talk about road safety.

Integrated Studies—Science Specific outcomes for Kindy, Year 1 & 2

Kindergarten:
This term kindergarten will be looking at the 'weather in our world'. Students will be focussing on observing weather changes in the school environment and learning about how the weather impacts daily life.

Year 1 & 2:
This term 1/2 will be looking at 'Up, down and all around'. Students will be observing the daily, weekly and seasonal changes that occur in their local environment. Students will be focussing on observing changes in the land and the sky—both natural and man-made.

Literacy
Students will participate in guided, shared, modelled and independent reading and writing activities.
In shared reading, Big Books will be used to explore spelling strategies, word families, grammar and conventions of print. In K/1 the reading strategies of predicting, inferring, connecting and comparing are the major focus. While in 1/2 the reading strategy focuses will be skimming, scanning, determining importance and re-reading. These strategies will also be explicitly taught and modelled through the use of Big Books. Students will also be participating in speaking and listening activities to further develop their oral language and speaking skills. Students will be grouped in multi-age peer groups across K-2.

Numeracy: Whole Class Learning Intentions will come from the key focus areas below. Students will continue to have personal number LI's that will be communicated home.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>Number concepts: identifying half of a whole e.g. half of a shape, half of a quantity, matching number representations for teen numbers.</td>
<td>Number concepts: working with tens and ones, two digit numbers, exploring repeating patterns, comparing quantities, and two digit numbers, skip counting, analysing 100 and place value.</td>
<td>Number concepts: number patterns, identifying missing elements from number patterns.</td>
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<tr>
<td>Addition and subtraction: subtraction sentences.</td>
<td>Addition and subtraction: doubles, comparing addition strategies, friends of ten, bridge to ten addition strategy, commutative addition strategy.</td>
<td>Money: adding multiples of 10c</td>
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<tr>
<td>Measurement and Geometry: 3D shapes, identifying full and empty, exploring volume.</td>
<td>Multiplication and division: working with equal groups for both multiplication and division, sharing and working with ‘amounts left over.</td>
<td>Addition and subtraction: count on strategy, jump strategy, split strategy, relating strategies for both addition and subtraction, doubles facts, bridge to ten and addition patterns.</td>
</tr>
<tr>
<td>Time: ordering events, ordering the days of the week, writing on-the-hour times.</td>
<td>Measurement and Geometry: 2D shapes, horizontal, vertical and parallel lines.</td>
<td>Measurement and geometry: formal units of measurement for length, working with metres, volume and mass, drawing, naming and combining 2D shapes, investigating flips, turns and side turns.</td>
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</tbody>
</table>

Music
This term the students in Murrumbidgee and Brindabella will be looking at the instruments of the orchestra and how the orchestra plays music to tell a story. In week 2 we will be going on an excursion to Llewellyn Hall to watch the Canberra Symphony Orchestra perform 'Carnival of the Animals'. After the performance we will use what we have learnt to create our own version of 'Carnival of the Animals'.

Japanese ~ Konnichiwa,
This term in Japanese the students will continue to learn their Jikoshoukai (self introduction speeches). In addition we will learn numbers and colours. As it is currently summer in Japan and that means matsuri (festivals), we will look at the obo festival and the traditional tanko bushi (dance). And of course there will be lots more games and songs. Howell Sensei and Katsuragi Sensei

Joanne Queripel, Miriam Bebbington, Emily Howland, Lauren Hasler & Samantha Todd and Natalie Smith (SLC P-2)

Physical Education
Students will participate in fundamental movement and structured skill sessions. These skills will be incorporated in modified games. They will also participate in Bluearth activities.

Library
Students will visit the library on a weekly/fortnightly basis for borrowing times. Check with your child’s teachers to confirm when this will be. Looking forward to a great term/year of learning.