Welcome back to another exciting term.

Integrated Unit—Smooth Moves
For this term we will be completing a Science unit called “Smooth Moves”. This unit will explore how objects move using forces such as push, pull and types of friction.
We will have a Technology focus involving the construction of objects, e.g., bridges and towers to withhold weight and be able to stand on their own.

As part of this unit, students will be continuing to develop their skills to work independently and will complete a mini-project at school during this unit.

Literacy/English
Our literacy learning is integrated with our Science and Technology unit. During writing sessions we will investigate how to write an effective information text. An information text provides information about specific topics.

This term we will begin our focus on Cooperative Reading. Students will be explicitly taught the four Cooperative Reading roles and be given opportunities to practise these roles in whole class, small group, partner and individual activities. The four roles of Cooperative Reading are Code Breaker, Discussion Manager, Illustrator and Investigator.

In spelling we will continue our focus on BEE spelling. Students will work in groups across the unit and be explicitly taught sounds and letter patterns.

Numeracy
Areas to be covered this term will include:
- Multiplication & Division
- Addition & Subtraction
- Geometry
- Measurement
Students will continue to work in groups across the unit, targeted at their individual needs. There will also be a focus on solving real-world mathematical problems. We will learn strategies to help students read, interpret and solve questions accurately.

Homework
The focus for homework is on students reading and practising their individual learning intentions. This should be completed each night. Students will have copies of their learning intentions and new ones will be sent home throughout the term.

Social Skills
Each fortnight we focus on a different social skill. In Unit Meetings we introduce the skill and time is given to talk about and practise using each focus skill. Teachers then look for “Social Skill Stars” who are using these skills on the playground or in the classroom.

Our Teachers
3/4C—Anna Coutsolitis 3/4OR—James Orr
3/4OW—Marissa Owens Learning Support Assistants—Michelle Player and Ethan Robson
Executive—Gareth Rowe

Students will continue to participate in weekly Japanese and Performing Arts Lessons.